



Child Protection and Safety Policy

PURPOSE

Haileybury is committed to the protection of all children from all forms of child abuse and demonstrates this commitment through the implementation of a comprehensive Child Protection Program designed to keep children safe. Child abuse includes sexual offences, grooming, physical violence, serious emotional or psychological harm, serious neglect and a child's exposure to family violence.

At Haileybury we have a zero tolerance for child abuse and are committed to acting in children's best interests and keeping them safe from harm. The School regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

SCOPE

This policy provides the framework for:

- the development of work systems, practices, policies and procedures that promote child protection within the School;
- the creation of a positive and robust child protection culture;
- the promotion and open discussion of child protection issues within the School; and
- complying with all laws, regulations and standards relevant to child protection.

APPLICATION

The policy is to be applied in conjunction with provisions in the Codes of Conduct and other relevant policies and procedures.



POLICY

1. Child Safe Principles

The School's commitment to child safety is based on the following overarching principles that guide the development and regular review of our work systems, practices, policies and procedures to protect children from abuse.

1. All children have the right to be safe.
2. The welfare and best interests of the child are paramount.
3. The views of the child and a child's privacy must be respected.
4. Clear expectations for appropriate behaviour with children are established in our Child Safety Code of Conduct and Staff and Student Professional Boundaries Policy.
5. The safety of children is dependent upon the existence of a child safe culture.
6. Child safety awareness is promoted and openly discussed within our School community.
7. Procedures are in place to screen all staff, Direct Contact Volunteers**, third party contractors and external education providers who have direct contact with children.
8. Child safety and protection is everyone's responsibility.
9. Child protection training is mandatory for all School Council members, staff and Direct Contact Volunteers.
10. Procedures for responding to alleged or suspected incidents of child abuse are simple and accessible for all members of the School community.
11. Children from culturally or linguistically diverse backgrounds have the right to special care and support including those who identify as Aboriginal or Torres Strait Islander.
12. Children who have any kind of disability have the right to special care and support.

***Direct Contact Volunteers are defined as volunteers that are involved in providing support, guidance and supervision directly to students and may have direct unsupervised contact with students during the normal course of providing the volunteer service. Generally, Haileybury does not use Direct Contact Volunteers. Volunteers are not left alone with students.*

2. Child Protection Program

Haileybury is committed to the effective implementation of our Child Protection Program and ensuring that it is appropriately reviewed and updated. We adopt a risk management approach by identifying key risk indicators and assessing child safety risks based on a range of factors including the nature of our School's activities, physical and online environments and the characteristics of the student body.

Our Child Protection Program relates to all aspects of protecting children from abuse and establishes work systems, practices, policies and procedures to protect children from abuse. It includes:

- clear information as to what constitutes child abuse and associated key risk indicators;
- clear procedures for responding to and reporting allegations of child abuse;
- strategies to support, encourage and enable staff, volunteers (direct and indirect), third party contractors, external education providers, parents and students to understand, identify, discuss and report child protection matters;
- procedures for recruiting and screening School Council members, staff and Direct Contact Volunteers;
- pastoral care strategies designed to empower students and keep them safe;
- policies with respect to cultural diversity and students with disabilities;
- a child protection training program;
- information regarding the steps to take after a disclosure of abuse to protect, support and



- assist children;
- guidelines with respect to record keeping and confidentiality;
- policies to ensure compliance with all relevant laws, regulations and standards; and
- a system for continuous improvement and review.

As a part of Haileybury's induction process, all staff and Direct Contact Volunteers are required to complete training on the content of our Child Protection Program.

All staff, Direct Contact Volunteers and School Council members are provided with additional, ongoing child protection training at least annually.

Staff, volunteers (direct and indirect), third party contractors and external education providers are supported by the School's Child Protection Officers to ensure that they are compliant with the School's approach to child protection.

3. Responsibilities

Child protection is everyone's responsibility. At Haileybury all members of the School Council and staff, as well as direct and indirect volunteers, have a shared responsibility for contributing to the safety and protection of children. Specific responsibilities include:

School Council

Each member of the School Council is required to ensure that appropriate resources are made available to allow the School's Child Protection and Safety Policy and the Child Protection Program to be effectively implemented within the School and are responsible for holding the Principal and senior management team accountable for effective implementation.

The Principal

The Principal is responsible, and will be accountable for, taking all practical measures to ensure that this Child Protection and Safety Policy and the School's Child Protection Program are implemented effectively and that a strong and sustainable child protection culture is maintained within the School.

The School's Child Protection Officers

A number of senior staff members are nominated as the School's Child Protection Officers. Our Child Protection Officers receive additional specialised training with respect to child protection issues. They are the first point of contact for raising child protection concerns within the School. They are also responsible for championing child protection within the School and assisting in coordinating responses to child protection incidents.

Staff Members

All staff are required to be familiar with the content of our Child Protection and Safety Policy and our Child Protection Program and their legal obligations with respect to the reporting of child abuse. It is each individual's responsibility to be aware of key risk indicators of child abuse, to be observant, and to raise any concerns they may have relating to child abuse with one of the School's Child Protection Officers.



Direct Contact Volunteers

All Direct Contact Volunteers, as defined in this policy, are required to be familiar with the content of our Child Protection and Safety Policy and our Child Safety Code of Conduct and their legal obligations with respect to the reporting of child abuse.

It is each individual's responsibility to be aware of key risk indicators of child abuse, to be observant, and to raise any concerns they may have relating to child abuse with one of the School's Child Protection Officers.

Generally, Haileybury does not use Direct Contact Volunteers.

Indirect Contact Volunteers

Indirect Contact Volunteers (or 'indirect volunteers') are those volunteers who are involved in providing support and services whilst not directly assisting a specific group of students. Indirect contact volunteers are not responsible for supervising students and would not have "unsupervised" contact with students during the normal course of providing the volunteer service.

Indirect volunteers are responsible for contributing to the safety and protection of children in the School environment.

Indirect volunteers are required by the School to be familiar with our Child Protection and Safety Policy and our Child Protection Program.

Examples of Indirect Contact Volunteer activities may include assisting with School functions, or fundraising events or barbecues, or assisting with reading in a classroom.

Third Party Contractors

All Third Party Contractors (service providers) engaged by the School are responsible for contributing to the safety and protection of children in the School environment.

All service providers engaged by the School are required by the School to be familiar with our Child Protection and Safety Policy and our Child Protection Program.

The School may include this requirement in the written agreement between it and the service provider.

External Education Providers

An external education provider is any organisation that the School has arranged to deliver a specified course of study that is part of the curriculum, to a student or students enrolled at the School.

The delivery of such a course may take place on School premises or elsewhere.

All external education providers engaged by the School are responsible for contributing to the safety and protection of children in the School environment.

All external education providers engaged by the School are required by the School to be familiar with our Child Protection and Safety Policy and our Child Protection Program.



Haileybury may include this requirement in the written agreement between it and the external education provider.

Reporting Concerns

Our Child Protection Program provides detailed guidance for members of the School Council, staff and Direct Contact Volunteers as to how to identify key risk indicators of child abuse and how to report child abuse concerns to one of our school's nominated Child Protection Officers or a Head of Campus. It also contains detailed procedures with respect to the reporting of child abuse incidents to relevant authorities.

Third party contractors, external education providers, indirect contact volunteers, students, parents/carers or other community members who have concerns that a child may be subject to abuse are asked to contact one of the School's Child Protection Officers or the relevant Head of Campus.

Communications will be treated confidentially on a "need to know basis".

Whenever there are concerns that a child is in immediate danger the Police should be called on 000.

DEFINITIONS

Nil

RELATED POLICIES & PROCEDURES

Haileybury is committed to the continuous improvement of our Child Protection Program. The Program is regularly reviewed for overall effectiveness and to ensure compliance with all child protection related laws, regulations and standards.

The Risk and Compliance department will monitor overall compliance with our Child Protection Program, including compliance with our procedures for responding to and reporting allegations of suspected child abuse. They will also report to School Council on a regular basis (at least annually) on child safety matters, including the effectiveness of our strategies to achieve compliance with the Child Safe Standards.

RELATED LEGISLATION

Child Protection (Offender Registration and Reporting) Act 2016

Care and Protection of Children Act 2007

Criminal Code Act 2017

REFERENCES

Nil

REVIEW

This policy will be reviewed no more than 2 years after the date of approval or more frequently, if dictated by legislative requirements or operational demand.



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	<input type="checkbox"/>	Head of Campus
	<input type="checkbox"/>	Specific Areas:
	<input type="checkbox"/>	Whole School
	<input checked="" type="checkbox"/>	Campus Specific <input type="checkbox"/> Castlefield <input type="checkbox"/> City <input type="checkbox"/> Edrington <input type="checkbox"/> Newlands <input type="checkbox"/> Senior School <input checked="" type="checkbox"/> Rendall
	<input checked="" type="checkbox"/>	Website
	<input checked="" type="checkbox"/>	Intranet (via hyperlink) <input type="checkbox"/> go2 Life <input type="checkbox"/> go2 Learn <input type="checkbox"/> Other
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